

# ACPSS Newsletter

*The Association of Chinese Professors of Social Sciences in the United States*

[www.acpssus.org](http://www.acpssus.org)

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News about ACPSS Members

## **Dr. Liqun Cao, Professor of sociology and criminology at Ontario Tech University, Canada**

Liqun Cao was inducted as the 2025 Fellow of the Academy of Criminal Justice Sciences, the first Chinese American/Canadian scholar to be awarded this distinction.

Liqun Cao won the Outstanding Reviewer Award in the 2024 Emerald Literati Awards, selected by the editorial team of *Policing: An International Journal*.



### Publications:

Wang, Xinting, Fei-Ling Chen, Liqun Cao, Jihong Zhao. 2025. Authoritarian policing during the pandemic and its consequences for police stress in Taiwan. *Policing: An International Journal*, online first on September 8, 2025.

Wang, S-Y Kevin, Xiaohan Mei, Ming-Li Hsieh, Liqun Cao, and Zhi-Zhu Li. 2025. Cyber victimization and social cohesion: Unraveling correlates of cyberbullying and cyberstalking in Canada. *International Journal of Law, Crime and Justice*, online first on July 12, 2025.

Cao, Liqun, and Ling Ren. 2025. Exploring correlates of marijuana use among Indigenous peoples in Canada. *International Journal of Mental Health and Addiction*, online first on April 14, 2025.

Cao, Liqun. 2024. A decade of liberal cosmopolitanism in the United States: The effects of gender, race, and income. *International Journal of Criminology and Sociology* 13: 227-239.

Cao, Liqun, Heejin Lee, and Ronen Ziv. 2024. Cosmopolitan sentiments in the United States from 1982-2017: Attitudes among the young, middle-aged, and the elderly. *Consilium Juridicum (Legal Consultation in English)* 1(9): 49-68.

Cao, Liqun, Xiaohan Mei, and Yujia Li. 2025. Correlates of severity in mass public shootings in the United States, 1966-2022. *Journal of Applied Security Research* 20(1): 92-114.

Cao, Liqun, Fei Yan, and Nicholas P. Lovrich. 2024. The making of a sociology with distinctive Chinese characteristics. *China: An International Journal* 22(4): 1-21.

Quinn-Hogan, Ashlee, and Liqun Cao. 2025. Mental health and confidence in the police. *Canadian Journal of Criminology and Criminal Justice* 67(1): 30-48.

Non-refereed publications:

Cao, Liqun. 2025a. Review of “Markets with Bureaucratic Characteristics: How Economic Bureaucrats Make Policies and Remake the Chinese State.” *Social Forces* 103 (4), e1-e3.

Cao, Liqun. 2025b. A tribute to David Farrington. *The Criminologist* 51(1): 38.

**Dr. Linghai Chen** 陈灵海, 上海师范大学, 教授

Chen Linghai (Professor, Shanghai Normal University)

1. 《唐代“成案”概念史考》 (An examination of “Chengan”: the solution of a legal term unsolved case in Tang Dynasty), 载《学术界》2023年第12期;

2. 《孔子诛少正卯案》在宋代的旅行: 经典名案的援引与创生》 (“Confucius kill Shaozhengmao Case”: Travels in Song Dynasty), 载《中外法学》2024年第3期;

3. 《“八大圣人”与清代秋审处》 (“Eight Great Saints” and the Autumn Trial Office in the Qing Dynasty), 载《学术月刊》2024年第7期;

4. 《尚法之名: 宋代法律观念转型微观史》 (Name of Law: A Micro History of the Transformation of Legal Ideas in Song Dynasty), 载《学术界》2025年第1期;

5. 《清代章程的性质、功能与法律地位》 (The Nature, Function and Legal Status of Zhangcheng in the Qing Dynasty), 载《政法论坛》2025年第4期。

**Dr. Xiaolin Duan, Professor of Chinese History, North Carolina State University**

Journal Articles

1. “Zhangzhou Immigrants between China and Spain: Diplomatic Conversations Concerning the 1603 Incident in Manila,” *Sillares*, vol. 4, núm. 7 (2024): 53-95.
2. “West Lake Scenic Vistas and Garden Design in Late Imperial China,” *American Review of China Studies*, 24, 2 (2023): 35-58.
3. “Japanese Gozan Monks and Hangzhou’s West Lake: Visualizing Cultural Appropriation in Middle Period East Asia,” *Journal of European Association for Chinese Studies*, (Fall 2023): 169-197

Edited volume:

1. Co-edited, *Zhonggu tanwei: Yi Peixia jiaoshou lunwenji* (Studying China’s Middle Period: A Collected Volume of Professor Patricia Ebrey’s Articles), Shanghai: Shanghai guji chubanshe, 2023.

Book reviews:

1. Review of Ashleigh Dean Ikemoto. Pedro de Alfaro and the Struggle for Power in the Globalized Pacific, 1565–1644, *Journal of Asian Studies*.
2. Review of He, Qiliang. The People’s West Lake: Propaganda, Nature, and Agency in Mao’s China, 1949–1976, *Studies on Asia*, vol. 8, issue 1, <https://studiesonasia.scholasticahq.com/article/77917-book-review>.

**Dr. Shuhua Fan, Professor of history at the University of Scranton**

Received a winter intersession faculty research grant (for January 2024) from her university to revise an article titled “Confucius Institutes in the Xi Jinping Era: From Peak to Demise in the United States.” This article was published in Drs. Xiaobing Li and Qiang Fang, eds., *China Under Xi Jinping: A New Assessment* (Leiden University Press, 2024), pp. 165-200.

**Dr. Shiping Hua, Professor of Political Science, Calvin & Helen Lang Distinguished Chair in Asian Studies, Director of Asian Studies Program from the University of Louisville**

His most recent book, “The Chinese Dream and Law: The Third Stage of Utopianism (2012-2024)” was published in 2024 by the State University of New York Press. The was featured by the Commonwealth Center for Humanities and Society. A book-launch seminar has been organized by the University of Louisville’s Center for Asian Democracy and Liberal Studies Program jointly on September 10, 2025, at 12:00-1:00pm. Dr. Hua’s Calvin & Helen Lang Distinguished Chair in Asian Studies and Director of Asian Studies Program at the University of Louisville have both been renewed for another term of five years.” <https://www.facebook.com/photo/?fbid=1293990779396647&set=a.509194997876233>

**Dr. He Li, Professor of Political Science, Policy, and History from Merrimack College**

Li, He (2023) “Good Governance and Development: A Comparative Study of China and India,” in Zhiqun Zhu ed. *Security, Development and Sustainability in Asia*, volume 2: *Geoeconomic, Innovation and Development* (Singapore: World Scientific Publishing), 233–50.

Li, He (2024) “Intellectual Discourse and China’s Transformation” in Rajendra Baikady ed. *The Palgrave Handbook of Global Social Change* (Palgrave Macmillan, Cham), DOI: [10.1007/978-3-030-87624-1\\_56-1](https://doi.org/10.1007/978-3-030-87624-1_56-1).

Li, He (2025) *Democracy Through the Lens of Chinese Scholars* (Albany, NY: SUNY Press). <https://sunypress.edu/Books/D/Democracy-Through-the-Lens-of-Chinese-Scholars>

**Dr. Yuxin Ma, Professor of History from the University of Louisville**

Article:

“New Childbirth in Wartime Chongqing: Medical Modernization and Social Control,” *American Review of China Studies* 25, no. 1 (Spring 2024), 42-64. (co-author with Xiaolu Wu)

Book:

《從閩閩到報館：中國早期婦女報刊中的女性公共話語（1898–1937）》（The Chinese University of Hong Kong Press, 2025）  
Bestseller of 2025 Hong Kong Book Exhibition

Reviews:

Yiman Wang, *To Be An Actress: Labor and Performance in Anna May Wong’s Cross-Media World*. Berkeley: University of California Press, 2024 *Chinese Historical Review* (spring 2025)

Hanchao Lu. *Shanghai Tai Chi: The Art of Being Ruled in Mao’s China*. Cambridge Studies in the History of the People’s Republic of China Series. (Cambridge University Press, 2023) *Chinese Historical Review* (spring 2024)

**Dr. Pao-Chien Wang (王保鍵) Professor of Hakka Language and Social Sciences, and Associate Dean of the College of Hakka Studies, as well as Director of the Center for Language Equity and Policy, National Central University, Taiwan**

### 1. English journal articles

(1) Pao-Chien Wang. 2025. “Whether Hakka Policy Shapes Hakkas’ Voting Behavior: Presidential and Legislator-at-large Elections in Taiwan.” *American Review of China Studies*, 26(1): 19–36.

<https://americanreviewofchinastudies.wordpress.com/wp-content/uploads/2025/04/2025-paochien-wang.pdf>

(2) Pao-Chien Wang. 2023. “The National Language Policy of Taiwan: Language Rights of the Hakka, Indigenous, and Matsu Minorities.” *Malaysian Journal of Chinese Studies*, 12(2): 35–54.

<https://mjcs.newera.edu.my/journal/vol12/iss2/3/>

### 2. Encyclopedia (in English)

Pao-Chien Wang. 2025. National Languages Development Act. In H. M. Hsiao (ed.), *Encyclopedia of Taiwan Studies Online*. De Gruyter Brill.

<https://referenceworks.brill.com/display/entries/ETSO/COM-018815.xml?ebody=Article%20details>

### 3. Mandarin journal articles and book review

(1) 王保鍵, 2025, 〈書評：評博納德·斯波斯, 反思語言政策〉, 《全球客家研究》, 第24期, 頁187-212。(Pao-Chien Wang. 2025. Book Reviews: Spolsky, Bernard. 2021. Rethinking Language Policy. *Global Hakka Studies*, 24:187-212.)

<https://ghk.hakka.nycu.edu.tw/word/%E8%A9%95%E3%80%8A%E5%8F%8D%E6%80%9D%E8%AA%9E%E8%A8%80%E6%94%BF%E7%AD%96%E3%80%8B-3.pdf>

(2) 王保鍵, 2024, 〈族群行政區內的族群孤島：原住民族與客家孤島的探索〉, 《台灣原住民族研究》, 第17卷第1期, 頁43-77。(Pao-Chien Wang. 2024. “Ethnic Enclaves within Ethnic District: An Exploration of Indigenous and Hakka Enclaves.” *Taiwan Journal of Indigenous Studies*, 17(1): 43-77.)

[https://doi.org/10.29910/TJIS.202406\\_17\(1\).0002](https://doi.org/10.29910/TJIS.202406_17(1).0002)

(3) 王保鍵, 2024, 〈客家文化重點發展區自治或官治之分析：族群治理的觀點〉, 《文官制度》, 第16卷第1期, 頁127-157。(Pao-Chien Wang. 2024. “Analysis of Autonomy or Appointed District Directorship in Key Development Areas of Hakka Culture: The Perspective of Ethnic Governance.” *Journal of Civil Service*, 16(1): 127-157.)

[https://www.exam.gov.tw/News\\_Content.aspx?n=620&s=49178](https://www.exam.gov.tw/News_Content.aspx?n=620&s=49178)

(4) 王保鍵, 2024, 〈海洋客家政策與客庄內閩南孤島：以新屋蚵間石滬為例〉, 《全球客家研究》, 第22期, 頁101-138。(Pao-Chien Wang. 2024. “Maritime Hakka Policy and a Minnan Ethnic Enclave in Hakka Village: Ke-Jian Stone Tidal Weirs in Xinwu.” *Global Hakka Studies*, 22:101-138.)

<https://www.airitilibrary.com/Article/Detail/P20140114001-N202408150004-00003>

### **Dr. Xiaolu Wu 吴晓璐博士, 西南政法大学新闻传播学院**

1. 2024年4月在香港中文大学《二十一世纪》上发表书评《日常反抗与权力角逐——评王笛“那间街角的茶铺”》

2. 2024年6月在American Review of china study上发表论文《New Childbirth in Wartime Chongqing: Medical modernization and State Control”.

3. 2024在泰国曼谷泰国法政大学(Thamasat University)历史系做专题讲座“Gender and New cultural History studies in China: A perspective of Beijing Opera”

4. 2024年5月在厦门大学参加中国东南亚研究会第十一届年会并发表论文演讲。

5. 2025年6月在参加华侨大学”第十四届客家文化高级论坛——移民与族群：跨学科事业下的华侨华人与客家研究”，发表论文“食物与文化‘转译’——泰国清莱府与洛坤府客家人的文化记忆与身份认同”，并主持分论坛“议题四：客家文化海外传播与本土化”

**Dr. Guili Zhang, Professor of Educational Leadership and Foundations from East Carolina University**

Elected President-Elect of the American Evaluation Association.  
<https://www.eval.org/About/Leadership>

**Dr. Jie Zhang, Distinguished Professor of Sociology and Director of Center for China Studies from SUNY Buffalo State University**

- Wang, Wei, and Jie Zhang. 2023. "Believing in religion as a source of value strains among college students: a cross-sectional study." *Mental Health, Religion & Culture* 26(9):941-955.
- Zhao, Sibbo, Wenqun Yan, Lifan Tao, and Jie Zhang. 2024. "The Association Between Relative Deprivation, Depression, and Youth Suicide: Evidence from a Psychological Autopsy Study." *OMEGA - Journal of Death and Dying* 89(4):1691-1713.
- Wang, Wei, and Jie Zhang. 2024. "Social support, psychological strain, and suicidality: Evidence from Chinese universities." *Psychology in the Schools* 61(1):205-219.
- Lin, Lin, Yu Liu, Shaojie Qiu, Yanan Yang, Yang Yang, Mingyangjia Tian, Song Wang, Jie Zhang, Xuejun Bai, and Zhansheng Xu. 2024. "Orbital frontal cortex functional connectivity during gain anticipation linking the rumination and non-suicidal self-injury in late adolescence." *Journal of Affective Disorders* 350:673-680.
- Lyu, Juncheng, Jie Zhang, and Lijun Wang. 2024. "Declining suicide rates in China (1990–2017): Gender and age specific

analyses." *Journal of Affective Disorders* 352:19-25.

- Zhao, Sibbo, and Jie Zhang. 2024. "Suicidal Ideation Among Chinese College Students over a Decade." Pp. 181-199 in *Global Perspectives on Adolescents and Their Families*, edited by Yan Ruth Xia, Maria Rosario T. de Guzman, Rosario Esteinou, and Cody Stonewall Hollist. Cham: Springer International Publishing.
- Zhang, Jie. 2024. "Some Reflections on the Role of Science in Human Civilizations." *Archives of Humanities & Social Sciences Research* 1(2):1-3.
- Zhang, Jie, Lulu Zhao, and David Lester. 2024. "Religion, Religiosity and Health in China." *Suicide Studies* 5(3):64-74.
- Zhang, Jie, Bob Lew, Yanzheng Liu, Ksenia Chistopolskaya, and Sibbo Zhao. 2024. "Religion, Psychological Strain, and Suicidality in China: A Preliminary Study." *OMEGA - Journal of Death and Dying* 89(1):275-291.
- Zhang, Jie, Xiaoning Sui, Yiwen Zhang, and Jill Norvilitis. 2024. "Educational Discrepancy and Its Impact on Couples' Subjective Well-being in Chin." *Journal of Clinical Psychology and Neurology* 2(2):1-6.
- Ha, Buerzhasala and Jie Zhang. 2024. "Physical Exercise and Life Satisfaction of Urban Residents in China." *Behavioral Sciences* 14(6):494.
- Zhang, Jie, Tuoze Zhu, and Jill Norvilitis. 2024. "Self-Esteem and Depression as Mediators between Social Support and Satisfaction with College." *Journal of Anxiety and Depression* 7(1):163.
- Yu, You and Jie Zhang. 2024. "Suicidal Ideation and Related Factors in College Students with Visual and Hearing Disabilities." *Chinese Mental Health Journal* 38(8):719-723.
- 于游, 张杰. 2024. "视力残疾和听力残疾大学生的自杀意念及相关因素." *中国心理卫生杂志* 38(8):719-723.
- Siau, Ching Sin, E. David Klonsky, Kairi Kølves, Jenny Mei Yiu Huen, Caryn Mei

Hsien Chan, Muhamad Nur Fariduddin, Norhayati Ibrahim, Yee Kee Tan, Cunxian Jia, Jie Zhang and Bob Lew. 2024. "Psychache, Hopelessness, and Suicidal Ideation and Behaviors: A Cross-Sectional Study from China." *International Journal of Environmental Research and Public Health* 21(7):885.

- Tan, Yee Kee, Ching Sin Siau, Norhayati Ibrahim, Kairi Kõlves, Jie Zhang, Caryn Mei Hsien Chan, Meng Chuan Ho, Chun Hong Gan, Noh Amit, Nurul Syasya Mohd Ridzwan Goh, and Lai Fong Chan. 2024. "Validation of the Malay version of the Patient Health Questionnaire-4 (PHQ-4) among Malaysian undergraduates." *Asian Journal of Psychiatry* 99:104134.
- Zhang, Jie, Lin Zhang, and Yin Yin. 2024. "Adult Children's Dependence or Support: Which Increases Life Satisfaction for the Chinese Elderly?." *Annals of Psychiatry and Mental Health* 12(1):1190.
- Zhang, Jie, and Yilin Ye. 2024. "Beliefs and Mental Health in Today's China: A Study of Rural Adults." *Austin Journal of Public Health and Epidemiology* 11(1):1159.
- Zhang, Jie, Guangqian Cai, and Dwight Hennessy. 2024. "A Peasant or Not? A Test of Chinese Rural Laborers' Identity status and Their Cultivated Land." *Psychology Research and Practice* 3(5).
- Zhao, Sibao, and Jie Zhang. 2024. "Trend Variation and Related Factors of Suicidal Ideation in College Students." *Chinese Mental Health Journal* 38(9):808-813.
- 赵思博, 张杰. 2024. "大学生自杀意念变动趋势和相关因素." *中国心理卫生杂志* 38(9):808-813.
- Zhang, Jie, Wenhui Yang, and Dwight A. Hennessy. 2024. "Couples' Educational Comparability and Their Marital Satisfaction." *Interdisciplinary Education and Psychology* 4(1):3.
- Zhang, Jie, Jichao Wang, Jill M Norvilitis, and Wanting Fang. 2024. "The Impact of Intergenerational Support on the Elderly's Life Satisfaction in China: A

Comparison of Males and Females." *OBM Geriatrics* 8(3):285.

- Liu, Jiaping, and Jie Zhang. 2024. "Digital Media Usage and Individual Well-being: Evidence from the China Family Panel Survey." *Archives of Depression and Anxiety* 10(2):62-70.
- Zhang, Jie, Junnan Li, and Jichao Wang. 2024. "Attitudes towards Gender Inequality and Acceptance of Homosexuality: A Study of Chinese Populations." *Archives of Emergency Medicine and Critical Care* 8(1):1063.
- Siau, Ching Sin, Yee Kee Tan, Norhayati Ibrahim, Kairi Kõlves, Jie Zhang, Muhamad Nur Fariduddin, Bee Seok Chua, Whye Lian Cheah, Sharifah Munirah Syed Elias, Siti Nazilah Mat Ali, Serena In, Alex Lian Sheng Lim, Geetha Subramaniam, Walton Wider, Sherina Mohd Sidik, Siew Tin Tan, Bob Lew, and Lai Fong Chan. 2024. "Psychometric Properties of the Malay Suicidal Behaviors Questionnaire-Revised (SBQ-R) in Malaysian Undergraduates." *Behavioral Sciences* 14(11):1085.
- Zhou, Qin, Ning Li, Chang An Li, and Jie Zhang. 2024. "Interpersonal Relationship and Suicide Attempt: The Role of Family and Social Relationship." *The Journal of Nervous and Mental Disease* 212(12):595-602.
- Zhang, Jie, Lulu Zhao, and Dorian A. Lamis. 2024. "Deprivation and Aspiration Strains as Function of Mental Health among Chinese Adults: Study of a National Sample." *International Journal of Environmental Research and Public Health* 21(12):1598.
- Siau, Ching Sin, Jie Zhang, Won Sun Chen, Nur Zakiah Mohd Saat, Bob Lew, Xiaodong Ma, and Kairi Kõlves. 2024. "Measuring Psychological Strains: A Psychometric Study to Develop a Shortened Version of the Psychological Strain Scales." *Behavioral Sciences* 14(12):1157.
- Zhang, Jie, Junnan Li, Cihang Li, and Jichao Wang. 2024. "The impact of intergenerational support on older adults' life satisfaction in China: Rural-urban

differences." *Healthcare and Rehabilitation* 1(1):100011.

- Zhang, Jie, David Lester, and Bob Lew. 2024. "Death Anxiety and Suicidal Behavior." *Journal of Biomedical Research and Environmental Sciences* 5(12):1576-1580.
- Zhang, Jie. 2025. "Psychological Strain as a Source of Mental Disorder and Suicidality." Pp. 1-7 in *The Palgrave Encyclopedia of Disability*, edited by Gabriel Bennett and Emma Goodall. Cham: Springer Nature Switzerland.
- Zhang, Jie, Yanzheng Liu, Sibao Zhao, Haoyi Ji, and Dwight Hennessy. 2025. "Temporal Sense as a Measure of Well-Being and Life Satisfaction." *Psychological Studies* DOI: 10.1007/s12646-025-00821-w <https://doi.org/10.1007/s12646-025-00821-w>
- Sui, Xiaoning, and Jie Zhang. 2025. "Research on the impact of income disparity on national happiness: based on the perspective of national governance." *Journal of the Asia Pacific Economy*:1-24.

**Dr. Weiqing Zhang 张卫晴, Associate Professor of Chinese Area Studies, Department of World Languages and Cultures, University of Minnesota Duluth**

历经四年多的努力，我和我的小伙伴们于2024年1月（精装）和11月（平装）在剑桥学者出版社了《通过汉字了解中国智慧》一书，主要是通过汉字演变窥见古人造字的智慧、古人对宇宙的观察理解和对自身的认识，以及这些汉字展示出的中国哲学。本书是首部向英语世界介绍汉字演变，通过汉字结构反映中国哲学的尝试。出版社链接为：<https://www.cambridgescholars.com/product/978-1-5275-1764-6>。

**A lecture trip to Guangzhou was taken by Dr. Shuming Lu, professor in the Speech Communication department at Brooklyn College**

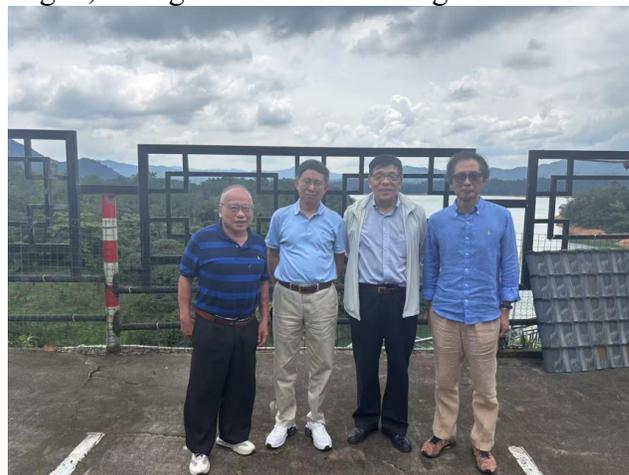
**Dr. Aiguo Han, Professor of History, Rowan University**

**Dr Guangqiu Xu, professor of history at Friends University**

**Dr. Jie Zhang, Distinguished Professor of Sociology from SUNY Buffalo State University**

Written by Dr. Shuming Lu

June 17-20, 2025, ACPSS organized a lecture trip to Nanfang College, Guangzhou (NCG). Established in 2006 with the approval of China's Ministry of Education, NCG was formerly known as Sun Yat-sen University Nanfang College, and now is a comprehensive, private university, offering 46 undergraduate programs across 11 schools, with the authority to grant master's degrees in multiple programs. Four ACPSS colleagues joined the lecture group, who were Professors Xu Guangqiu, Han Aiguo, Zhang Jie and Lu Shuming.



Professor Xu Guangqiu (Friends University) gave his presentation on the innovation in the field of humanities and social sciences in the United States. He pointed out that the innovation drive in the field of humanities and social sciences in the United States stems from multiple needs, such as addressing social challenges and the transformation of knowledge production paradigms. Through cases like the community health intervention project at Michigan State University, he underscored the practical value of humanities and social sciences in solving complex social issues. Subsequently, he delved into the role of history education in

cultivating students' critical thinking, integrating interdisciplinary knowledge and shaping social responsibility.

The lecture by Prof. Han Aiguo (Rowan University) was a philosophical reflection on artificial intelligence. He described the history and development of human civilization as a continuous convergence of human intelligence and the development of tools or technological procedures. He also indicated that intellectual curiosity, need to survive, desire to predict and control have motivated humans to transform their knowledge to technological innovations, from basic labor-saving tools to sophisticated artificial intelligence (AI). Professor Han pointed out that the same enchanting power and predicament of human knowledge are reflected in the development of technology and AI, creating new problems while making life easier at the same time. The presentation emphasized that successful use of AI technology requires both wisdom and knowledge.

In his lecture, Professor Zhang Jie (SUNY at Buffalo State) discussed ideological education with a comparison between China and USA. He started the conversation with the statement by Richard Charles Levin, former president of Yale University. The message Professor Zhang tried to convey to the Chinese college students was that ideological education is available not only in Chinese universities; in the U.S., it is called general education. Ideological education is latent in the West while it is manifest in China. Actually, value studies are at the core of education everywhere.

Professor Lu Shuming (CUNY-Brooklyn College) lectured on the topic of research methodology and social sciences advancement. He opened the talk with questions of “What is research” and “What is scientific research?” He explained why research methodology courses are an important part of curriculum at different levels in U.S colleges. Professor Lu continued to discuss how qualitative and quantitative

research methods differ, what their strengths and limitations are and how differing research methods can complement each other. And finally, he described how scholars in various disciplines conduct research in such ways that, when achieving a new theoretical paradigm, they collectively help move the field to a new level.

All the lectures were enthusiastically attended. After each presentation came an engaging and thought-provoking Q&A session.

The four ACPSS professors were very thankful to the host for their warm hospitality. NCG is situated in the picturesque suburban Guangzhou, Conghua, well-known for its top-rated hot springs and cuisine. NCG welcomes all ACPSS members to visit the campus and give lectures in the future.